

Завдання II етапу Всеукраїнської учнівської олімпіади з англійської
мови
200-2021

Listening Comprehension The 11 Form

One Girl's Story of Love

During the baking hot months of the summer holidays my mother and I used to escape to one of the scattered lakes north of Prince Albert. In its magic surroundings we used to spend the long summer days in the open air, swimming and canoeing or just lying dreaming in the sun. In the evening the lake was always bright, luminous grey after the unbelievable sunset colors had faded.

The last summer before we returned to England was particularly enchanted. For one thing, I was in love for the first time. No one will ever convince me that one cannot be in love at fifteen. I loved then as never since, with all my heart and without doubts or reservations or pretence.

My boyfriend Don worked in Saskatoon, but the lake was "his place" – the strange and beautiful wilderness drew him with an obsessive urgency, so I suspected it was not to see me that he got on his motor-cycle as many Fridays as he possibly could, and drove three hundred-odd miles along the pitted prairie roads to spend the weekends at our place.

Sometimes he couldn't come, and the joy would go out of everything until Monday, when I could start looking forward to Friday again. He could never let us know in advance, as we were too far from civilization to have a phone or even a telegraph service. Three hundred miles in those conditions is quite a journey. Besides, Don was hard up, and sometimes worked overtime at weekends.

One Friday night a storm broke out. I lay in bed and listened to the thunder and the rain beating on the roof. Once I got up and stood looking out over the treetops, shivering. I tried not to expect Don that night hoping he would have enough sense to wait until the storm ended. Yet in my frightened thoughts I couldn't help imagining Don fighting the storm. His motorbike, which had always looked to me so heavy and solid, seemed in my thoughts frail enough to be blown onto its side by the first gust that struck it. I thought of Don pinned under it, his face pressed into the mud.

I crawled back into bed, trying to close my throat against the tears. But when my mother, prompted by the deep sympathy and understanding between us, came in to me, she kissed my cheek and found it wet.

"Don't get upset, Jane," she said softly. "He may still come."

When she had tucked me in and gone, I lay thinking about Don, about the danger of the roads. You couldn't ride or walk along them safely after heavy rain; your feet would slip from under you. The roads in Northern Canada are not like the friendly well-populated English ones, where there are always farmhouses within walking distance and cars driving along them day and night.

It was hours later, that I suddenly realized the sound of the roaring engine were real. The storm was dying.

I. True or False Statements

1. Every summer Jane used to spend the long summer days in the open air.
2. In the evening the sea was always bright and luminous grey.
3. Everyone will convince that one can be in love at fifteen.
4. Jane's boyfriend Don worked in Saskatoon, but the lake was "his place".
5. Don always let Jane know in advance about his visit.
6. Jane was too far from civilization to have a phone or even a telegraph service.
7. Don was hard up, and sometimes worked overtime at weekends.
8. Jane crawled back into bed, trying to imagine beautiful wild natural surroundings.
9. The roads in Northern Canada are not like the friendly well-populated English ones.
10. You could ride or walk along the road safely after heavy rain at Jane's place

II. Multiple Choice Questions

1. Every summer Jane used to spend ...
 - a) in the camp,
 - b) by the seaside,
 - c) near the lake,
 - d) in the village.
2. The last summer was particularly fascinating for Jane because she ...
 - a) spent it in the magic surroundings,
 - b) had a lot of fun in the open air,
 - c) enjoyed unbelievable sunsets by the lake,
 - d) fell in love for the first time.
3. Jane believes that love at fifteen is ...
 - a) a sincere deep feeling,
 - b) associated with doubts,
 - c) full of reservations,

d) connected with pretence.

4. Don travelled three hundred-odd miles every weekend because he was ...

- a) desperate to see the author before she left,
- b) fond of riding his motorcycle,
- c) attracted by the beauty of the lake,
- d) fond of spending weekends with his friends.

5. Sometimes Don didn't come to see Jane and her mother on Friday because he ...

- a) thought they were too far from civilization,
- b) had given up hope of seeing the author,
- c) worked to make some extra money,
- d) hated traveling in exhausting conditions.

6. Mother came into Jane's room during the storm because she ...

- a) felt Jane was afraid of the thunder,
- b) felt Jane was worried about Don,
- c) heard Jane walking in the room,
- d) heard Jane crying in her bed.

7. According to the author the roads in Northern Canada were ...

- a) slippery,
- b) muddy,
- c) lonely,
- d) busy.

8. Jane crawled back into bed, trying ...

- a) to close her throat against the tears,
- b) to get asleep,
- c) not to think about that night's weather,
- d) to imagine Don fighting the storm.

9. When mother had tucked Jane in and gone, she lay ...

- a) listening to the rain beating on the roof,
- b) thinking about beautiful wild natural surroundings,
- c) crying in her bed,
- d) thinking about the danger of the roads.

10. The storm was...

- a) dying,
- b) living,
- c) roaring
- d) crying

Task 1

1	True
2	False
3	False
4	True
5	False
6	True
7	True
8	False
9	True
10	False

Task 2

1	C
2	D
3	A
4	C
5	C
6	B
7	B
8	A
9	D
10	A

Listening Comprehension The 10 Form
2020-2021

Action Sports Camps

Action Sports Camps provide activity holidays for children aged over five and adults. We offer training in over twenty sports at ten different centres throughout the UK. All the centres are open from April until October, and some open during the winter for weekend courses. The sports offered differ from one centre to another, so if you want to do something in particular, you should check our colour brochure.

The camps are not just limited to outdoor sports - we cover a wide range of indoor activities as well. So if the rain comes, the camps continue, although you may have to take off your football boots and pick up a squash racket instead. With the experience we've gained over the years, we put together the right mix of sport and activities providing sport for all, not just for those who are brilliant at athletics. It is unnecessary to bring any equipment because it is all provided.

We work in small groups, children working with others of their own age, but we do all come together for social activities and meals. So, different members of a family can make their own individual choices, but they get a chance to exchange their experiences later on.

Our centres offer first-class accommodation, food and facilities - and the staffs are first-class too. Qualified teachers or professionals receive training from us, and many work with us year after year. We always employ qualified staff for activities such as swimming, trampolining and gymnastics, but some of the assistants organizing the children's games are students, many of whom came to the camp themselves when they were younger.

At most of our centres, accommodation is in a hostel or tents. It is not possible for us to arrange other accommodation, but we can send you a list of what is available in the area. Most of the places are recommended to us, but not all, so we are not responsible for the quality of the accommodation on this list. Luxury accommodation is not available near our camps.

To book a place at a sports camp, complete the form and send it with a cheque for the deposit to the address below. The rest of the fee can be paid at any time, but we must receive it at least one month before your camp. Please note, to keep costs down, you are charged 2.5% extra by us if you pay with your credit card. You will receive a letter of confirmation within ten days of sending your form. Cancellations made up to a month before the camp are refunded in full apart from a 5% administration fee. Fifty per cent of the fee is refunded if a cancellation

is made up to two weeks before the date of the camp. After that, no refunds can be given.

I. True or False Statements

1. Some centres are open all winter.
2. The activities available depend on the weather.
3. Action Sports Camps courses are unsuitable for people who are excellent at sport.
4. You need to have your own sports equipment.
5. Children and adults spend some time together each day.
6. Some of the staff is unqualified.
7. Action Sports Camps only recommend accommodation of a high quality.
8. You have to pay the total fee one month after you book.
9. Action Sports Camps charge you more if you pay with your credit card.
10. If you cancel three weeks before your camp, you will get half your money back.

II. Multiple Choice Questions

1. Action Sports Camps provide...
 - a) outdoor sports,
 - b) activity holidays for children,
 - c) social activities and meals.
2. Action Sports Camps offer training in sports at different centres throughout ...
 - a) the UK,
 - b) the USA,
 - c) England.
3. The camps cover a wide range of ...
 - a) martial arts,
 - b) air racing,
 - c) indoor activities.
4. All the centres are open from ...
 - a) October until April,
 - b) April until August,
 - c) April until October

5. The camps put together the right mix of ...
 - a) sport and activities,
 - b) sport and recreation,
 - c) sport and education.

6. Some of the assistants organizing the children's games are ...
 - a) competent sportsmen,
 - b) students who came to the camp themselves when they were younger,
 - c) different members of a family.

7. At most of our centres, accommodation is in ...
 - a) a boarding house,
 - b) luxury hotels,
 - c) a hostel or tents.

8. To book a place at a sports camp you have to ...
 - a) pay the total fee at once,
 - b) pay a part of the fee,
 - c) do advanced deposit

9. Cancellations made up to a month before the camp ...
 - a) aren't refunded at all,
 - b) are refunded in full apart from a 5% administration fee,
 - c) are refunded in fifty per cent of the fee.

10. Action Sports Camps provide activity holidays for ...
 - a) children aged over five and adults,
 - b) young people aged over sixteen and adults,
 - c) children aged over four and adults

Task 1

1	True
2	False
3	False
4	False
5	True
6	False
7	False
8	True
9	True
10	False

Task 2

1	B
2	A
3	D
4	C
5	A
6	B
7	C
8	C
9	B
10	A

Завдання II етапу Всеукраїнської учнівської олімпіади з англійської
мови

2020-2021

Listening Comprehension The 9 Form

Day of the Swallows Estella Portillo

Act I, Scene I

Josefa's sitting room: it is a usually beautiful room, very feminine and done in good taste. The profusion of lace gives the room a delicate, ephemeral appearance. The lace pieces are lovely: needlepoint, hairpin, limerick, the work of patience and love. Upstage left is a large bay window; from it, one can view a large tree with a birdhouse of unusual size and shape, an orb that can accommodate a great number of birds. The room faces south, so it is flooded with light, which causes the lace to seem to melt into a peaceful serenity. To the right is a door leading to the kitchen; there is another door leading to the bedroom. Downstage left is a door leading to the outside.

When the curtain rises, Alysea is sitting on the floor. It is before dawn, but a minute or so after the curtain rises, light begins to fill the room. Alysea is cleaning the sitting room carpet, an unusual task for this hour. Next to her is a pail. She uses a piece of cloth with quick frantic movements, rinses, and continues the rubbing of the carpet. After a while, she looks at the cloth in her hand almost in trance, then with a growing horror. She drops it, raising herself to her knees; she stares at it, and then covers her face with her hands. She sits back on the floor leaning her head against a chair, looking helpless and lost. She is sobbing quietly. After a while, she stares at the new streaming light from the window, feeling its warmth as a comfort. The sound of a milk bell interrupts the silence. When she hears it, she jumps up, looks desperately about the room, wipes the traces of tears from her eyes and goes to the window and looks out.

I. True or False Statements

1. Josefa's room was unusually plain.
2. There was lace everywhere.
3. From the large window one can view much of nature.
4. The room faces the east and is flooded with light.
5. Alysea is sitting in an old chair as the curtain rises.
6. She is cleaning a stain on the carpet.
7. Her movements to clean the carpet are slow and deliberate.
8. The light from the window gives her warmth and comfort.
9. The doorbell interrupts her morning silence.
10. When she hears the bell she hides behind the chair.

II. Multiple Choice Questions

1. The type of fabric used in the room gives it a ...
 - a) delicate, ephemeral appearance.
 - b) cluttered appearance.
 - c) cold and dreary appearance.
 - d) frightening appearance.
2. What lace that are there show ...
 - a) little care for beauty?
 - b) poor craftsmanship?
 - c) the work of patience and love?
 - d) great wear?
3. From the large bay window one can view ...
 - a) a busy street.
 - b) a large tree with many birds.
 - c) an empty courtyard.
 - d) the wall of the building next door.
4. The light that enters the room causes the lace to seem to ...
 - a) catch fire.
 - b) disappear.
 - c) melt into serenity.
 - d) look dirty.

5. The doors leading from the room go to ...
- a) kitchen.
 - b) bedroom.
 - c) outside.
 - d) all the above.
6. It was ... for Alysea to clean the carpet at this hour.
- a) usual.
 - b) unusual.
 - c) not uncommon.
 - d) common.
7. Next to Alysea is a ...
- a) pail.
 - b) potted plant.
 - c) stack of books.
 - d) pale.
8. After staring at the cloth in her hand for a while she ...
- a) wipes her face with it.
 - b) blows her nose on it.
 - c) drops it and runs from the room crying.
 - d) drops it and covers her face with her hands.
9. The warm morning light from the window seems to give her ...
- a) watery eyes.
 - b) stomach pains.
 - c) anxiety attacks.
 - d) comfort.
10. When she hears the bell she ...
- a) goes to the window to look out.
 - b) hides.
 - c) begins crying again.
 - d) lays down on the floor.

Task 1

1	False
2	True
3	False
4	True
5	False
6	True
7	False
8	False
9	False
10	False

Task 2

1	A
2	C
3	D
4	D
5	C
6	B
7	C
8	C
9	B
10	B

Завдання II етапу Всеукраїнської учнівської олімпіади з англійської
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Listening Comprehension The 8 Form

Rowing

Rowing has a long history in England. Rowing a boat with eight oars (or with four oars) was first started in England in the 18th century. At that time the boat took part in fetes and procession on the River Thames.

In the 19th century people started to use boats for racing not only in London on the Thames, but also in the universities of Oxford and Cambridge. The first boat race between Oxford and Cambridge was held in 1829.

Nearly every year since then there has been a best race between these two universities. It is held in London on the Thames, during the Easter vacation, at the end of March or at the beginning of April.

The crews of the boats chosen from the members of the college Boat Clubs train together for twelve weeks before the race, first in Oxford or Cambridge and

finally in London. In each boat there are eight oarsmen and coxswain (usually called a “cox”). The cox who is much lighter than the others sets the speed and the rhythm and street.

The course from Purney to Mortlake is 4 ¼ miles long. It has many curves and there can be a lot of wind at this time of the year. The crew usually rows the 4 ¼ miles in well under 20 minutes.

On boat Race Saturday the banks and bridges of the Thames are crowded with people who have come to watch. Some wear dark-blue ribbons (for Oxford) and some wear pale-blue (for Cambridge).

I. True or False Statements

1. Rowing was first started in England in the 18th century.
2. In the 19th century people started to use boats for racing not only in London on the Thames, but also in the universities of Oxford and Cambridge.
3. The first boat race between Oxford and Eton was held in 1829.
4. Nearly every year since then there has been a best race between these two universities.
5. They train together for twelve weeks before the race.
6. In each boat there are nine oarsmen and coxswain.
7. The cox who is much lighter than the others sets the speed and the rhythm and street.
8. There can be a lot of wind at this time of the year.
9. The crew usually rows the 4 ¼ miles in well under 30 minutes.
10. On boat Race Saturday the banks and bridges of the Thames are crowded with people who wear dark-blue ribbons (for Oxford) and some wear pale-blue (for Cambridge).

II. Multiple Choice Questions

1. Rowing has a long history and...
 - a) was first started in France in the 18th century,
 - b) was first started in England in the 18th century,
 - c) was first started in England in the 17th century.
2. At that time the boats took part in...
 - a) battles on the River Thames,
 - b) fetes and procession on the River Thames,
 - c) parties and weddings on the River Thames.
3. In the 19th century people started to use boats for racing not only in London on the Thames ...
 - a) but also in the universities of Eaton and Cambridge,

- b) but also in the universities of Oxford and Cambridge,
- c) but also in the colleges of Oxford and Cambridge.

4. The best race is held in London on the Thames, during ...

- a) the Christmas vacation, at the end of December,
- b) the summer vacation, at the end of July,
- c) the Easter vacation, at the end of March or at the beginning of April.

5. The crews of the boats can be ...

- a) chosen from the members of the college Boat Clubs,
- b) invited from the members of the University club,
- c) bought from the best Europe boat Club.

6. The crew train together for twelve weeks before the race ...

- a) first in Oxford or Cambridge and finally in London,
- b) first in London or in Oxford and finally in Cambridge,
- c) first in Oxford or in London and finally in Cambridge.

7. In each boat there are ...

- a) seven oarsman and two ,
- b) eight oarsmen and coxswain,
- c) eight oarsman without coxswain .

8. On boat Race Saturday people who have come to watch wear...

- a) dark-blue ribbons (for Oxford) and some wear pale-blue (for Cambridge),
- b) dark-grey ribbons (for Oxford) and some wear pale-blue (for Cambridge),
- c) dark-blue ribbons (for Oxford) and some wear pale-blue hats (for Cambridge).

9. On boat Race Saturday the banks and bridges of the Thames are crowded with

- a) people who have come to take part in boat race,
- b) people who have come to set the speed
- c) people who have come to watch.

10. It has many curves and there can be ...

- a) children aged over five and adults,
- b) young people and adults,
- c) a lot of wind at this time of the year

Task 1

1	True
2	True
3	False
4	True
5	True
6	False
7	True
8	True
9	False
10	True

Task 2

1	B
2	B
3	B
4	C
5	A
6	A
7	B
8	A
9	C
10	C